



# **New Mexico Public Education Department**

## **K-3 Plus Education Annual Report**

**for the School Year 2015-2016**  
**December 2016**

**Hanna Skandera**  
**Secretary of Education**





**K-3 Plus Annual Report  
For School Year 2015–2016  
November 2016**

Susana Martinez  
Governor

Hanna Skandera  
Secretary of Education

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**Notes**

- This document is available at [www.ped.state.nm.us](http://www.ped.state.nm.us). Click on the A–Z directory to locate it under *K-3 Plus*.

## Acknowledgements

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## Executive Summary

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K–3 Plus was established in 2007 as a six-year pilot project that permitted schools with high numbers of at-risk students to begin the school year 25 days earlier for kindergarten through third grade. The purpose of the K–3 Plus program is to demonstrate that increased instructional time in kindergarten and the early grades narrows the achievement gap between at-risk students and other students, increases cognitive skills, and leads to higher achievement scores for all participants. A July 2012 Legislative Finance Committee report cited a study conducted by Utah State University that found positive effects on third-grade reading, writing, and math SBA performance as a result of early intervention. Additionally, the research indicated that the benefits from reduced grade retention and remediation services offset *all* K–3 Plus costs.

K–3 Plus is conducted in high-poverty, public schools. For the purposes of K–3 Plus, *high-poverty, public school* means a public elementary school in which either 80 percent or more of the students are eligible for free or reduced-fee lunch at the time the school applies for the program or the school has earned a D or F school grade the previous year. All students within eligible schools are welcome to attend the K–3 Plus program.

The six-year, K–3 plus pilot project has, in fact, demonstrated that increased time in kindergarten and the early grades does narrow the achievement gap between disadvantaged students and other students, increases cognitive skills, and leads to higher test scores for all participants (PED, 2014).<sup>1</sup>

K–3 Plus served 19,383 students in the summer of 2015—an increase of 1,327 students from the previous year in 246 schools, 53 districts, and 6 state charters. This program has served over 64,000 students since piloted in 2007. The program effectively targeted high-needs students, with participants more likely than other students to qualify for free or reduced-price lunch; be Hispanic, Native American, and/or English learners; or have been retained at least once.

Participating schools are required to assess students in literacy using DIBELS. The Public Education Department (PED) uses those results in the evaluation of the program.

Programming requirements for the 25 prequel days include daily literacy instruction of at least 90 minutes in kindergarten and 120 minutes in grades 1 through 3, as well as daily math instruction of at least 90 minutes in kindergarten through grade 3, using an evidenced-based core curriculum and the state’s three-tiered Response to Intervention (RtI) framework. Additionally, schools are encouraged to keep the students grouped in the same class with the same teacher into the regular school year.

Before the Summer 2014 program, regional planning meetings were conducted for district coordinators and administrators to provide guidance on statutory requirements and implementation of the K–3 Plus program.

For 2010, the third year of the pilot, a preparation and planning day for staff at all K–3 Plus schools was funded to provide time for participating teachers to analyze student data in order to inform classroom practices or receive training on curriculum or on effective instructional strategies.

The K–3 Plus Advisory Committee, as appointed by the secretary of education, is composed of representatives of school districts that participate in K–3 Plus and other stakeholders. The committee met November 19, 2015 and June 23, 2016 to provide feedback and advise the PED on the implementation of K–3 Plus.

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<sup>1</sup> New Mexico Public Education Department for the Legislative Finance Committee. (2012). *Developing early literacy in New Mexico report* (Report # 12-05). Retrieved from <http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Developing%20Early%20Literacy%20in%20New%20Mexico.pdf>.

## Introduction

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In 2007, House Bill 198 established K–3 Plus, a six-year pilot project that permitted schools with high numbers of at-risk students to expand the school year by 25 days for their kindergarten through third grade. The purpose of K–3 Plus was “to demonstrate that increased time in kindergarten and the early grades narrows the achievement gap between disadvantaged students and other students, increases cognitive skills and leads to higher test scores for all participants.”<sup>2</sup> After five years as a pilot project, K–3 Plus was converted to a program in the PED through the enactment of House Bill 14 in the 2012 Legislative Session. A non-reverting fund—consisting of appropriations, gifts, grants, and donations—was created to support the program. Funding to participating local education agencies was established at “no less than thirty percent of the unit value per student.”<sup>3</sup> The six-year, K–3 plus pilot project has demonstrated that increased time in kindergarten and the early grades narrows the achievement gap between at-risk students and other students, increases cognitive skills, and leads to higher test scores for all participants according to a study conducted by Utah State University.

K–3 Plus effectively targets high-needs students through the eligibility requirement that funded elementary schools have enrolled 80 percent or more students who are eligible for free or reduced-fee lunch at the time of application or is a school earning a D or F grade the previous year. During the 2015 Legislative Session, HB 479 passed. Beginning in June 2015, this bill allowed that schools with a D or F grade the previous year or schools that improved their school grade because of their effective implementation of K–3 Plus could continue their program.

While targeting high-needs student populations and emphasizing literacy and numeracy, K–3 Plus is not a remediation program. As much as possible, K–3 Plus is run as a 25-day, early-start-of-the-regular-school-year program. Additionally, participating schools are asked to make every effort to assign students to the same teacher they will have during the regular school year. The emphasis of K–3 Plus is on increasing quality instructional time that includes interventions according to the state’s RtI framework.

The K–3 Plus program is an optional educational opportunity open to all students in kindergarten through grade three within eligible schools. Additionally, New Mexico Administrative Code 6.30.12.1 3 provides that K–3 Plus programming for students with disabilities shall be paid for by K–3 Plus funds. These program funds pay for students with Individualized Education Program (IEP)s to ensure that they can participate as a general education student. A parent—who has/have a child(ren) with a disability [as defined by the Individuals with Disabilities Education Act (IDEA)] and an IEP—can chooses to have his/her child(ren) participate in the K–3 Plus program. The student’s IEP team will determine the supplementary aides and services (including accommodations and modifications) that are necessary for the student(s) to access and participate in the K–3 Plus curriculum as described above.

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<sup>2</sup> Subsection A of Section 22-13-28 NMSA 1978.

<sup>3</sup> Section 22-13-28 NMSA 1978 (amended).

## Statutory Requirements

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### **22-13-28 . K-3 plus; eligibility; application; reporting and evaluation.**

- A. The six-year K-3 plus pilot project has demonstrated that increased time in kindergarten and the early grades narrows the achievement gap between disadvantaged students and other students and increases cognitive skills and leads to higher test scores for all participants.
- B. The "K-3 plus" program is created in the department to provide funding for additional educational time for students in kindergarten through third grade. K-3 plus shall be administered by the department and shall provide the funding for approved full-day kindergarten and grades one through three to be extended by at least twenty-five instructional days, beginning up to two months earlier than the regular school years.
- C. K-3 plus shall be conducted upon application in high-poverty public schools, schools with a D or F grade the previous year or schools that improved their school grade with the K-3 plus program and wish to continue the program. For the purposes of K-3 plus, "high-poverty public school" means a public school in which eighty percent or more of the students are eligible for free or reduced-fee lunch at the time the public school applies for the program.
- D. The department shall promulgate rules for application requirements and procedures and criteria for evaluating applications. In evaluating applications for K-3 plus, the department shall grant priority to those schools with research-based, scientific reading strategies and programs. An applicant shall demonstrate that its K-3 plus program will meet all department standards and employ only qualified teachers and other staff.
- E. K-3 plus programs shall be funded at no less than thirty percent of the unit value per student. Up to two percent of the money received by a school district shall be used for student recruitment and to ensure regular attendance by K-3 plus students. Funding for individual school programs shall be based on enrollment on the fifteenth day of the program.
- F. School districts and charter schools that meet the qualifications for K-3 plus funding may submit applications by March 15 for the succeeding fiscal year. The department shall notify all school districts and charter schools by February 1 that applications will be accepted until March 15 and that final funding is contingent on the final unit value set by the secretary. The notification shall include the application and any requirements for supplementary documentation. Applications may be submitted electronically or by mail or other delivery. Schools that are awarded funding for K-3 plus for the next school year shall be notified by April 15 of the calendar year.
- G. The department shall provide additional professional development for K-3 plus teachers in how young children learn to read. Teachers and educational assistants shall be paid at the same rate and under the same terms for K-3 plus as teachers and educational assistants are paid for regular educational programs.
- H. Students participating in K-3 plus shall be evaluated at the beginning of K-3 plus, and their progress shall be measured through department-approved summative and formative assessments.
- I. The department shall establish reporting and evaluation requirements for participating schools, including student and program assessments. The department shall report annually to the legislature and the governor on the efficacy of K-3 plus.
- J. The department may use up to four percent of any appropriation made by the legislature for K-3 plus for professional development for participating educators and department administrative costs.
- K. The department shall develop and disseminate information on best practices in the areas of student recruitment, retention and academic success of early learners.
- L. The secretary shall appoint a "K-3 plus advisory committee" composed of representatives of school districts that participate in K-3 plus and other stakeholders. The advisory committee shall meet twice a year to advise the department on K-3 plus implementation.
- History: Laws 2007, ch. 12, § 1; 2012, ch. 21, § 1; 2013, ch. 175, § 1; 2015, ch. 75, § 1.



## Detailed Report

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### Demographics

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During the summer of 2015, 53 districts, 246 schools and 6 state charter schools implemented K–3 Plus programs. There were 19,383 students served with an average overall attendance rate of 90 percent.

K–3 Plus effectively targets at-risk students. Students participating in K–3 Plus are more likely to: qualify for free or reduced-price lunch; be Hispanic, Native American, and/or English language learners. Of the 19,383 students served during the summer of 2015, the composition of students was as follows:

K–3 PLUS PARTICIPANTS		STATEWIDE
Target Group	Percent %	Percent %
Hispanic	65	61
Native American	11	11
English language learners	18	14

### Program Requirements

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Schools funded through the K–3 Plus program are required to assess and instruct their students; evaluate and report on their programs; and recruit, fund, and enroll their students in accordance with statute.

### Assessment

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Students participating in K–3 Plus are evaluated at the beginning of their K–3 Plus careers, and their progress is measured through standardized assessments as follows:

- To measure K–3 Plus students' achievement in literacy, participating school staff administer the state-adopted assessment, Dibels Next, and include this progress-monitoring tool in decisions regarding more effective student instruction. All participating students are administered this formative assessment as they progress through kindergarten, first, second, and third grades. This assessment is provided at no cost to districts and charter schools.
- When students are in grade three, they are additionally administered the Partnership for Assessment of Readiness for College and Careers (PARCC ). This test is a summative assessment to determine student achievement in reading and math.

Measuring Learning and Instructional Progress During the K–3 Plus Session			
Timeframe*	Students	Type of Assessment	Measures
During first five days	All	K–3 Plus progress-monitoring baseline	For each grade, administer the same measures that appear on the DIBELS Next beginning of year (BOY) benchmark and Amplify’s Burst:Reading vocabulary
Week 3	Those likely to need intensive support—those at the <i>Well Below</i> benchmark	Progress monitoring	DIBELS Next measure(s) appropriate for each student
Week 5	Those likely to need strategic or intensive support—those at the <i>Below</i> or <i>Well Below</i> benchmarks	Progress monitoring	DIBELS Next measure(s) appropriate for each student

## Instruction

- The K–3 Plus program daily schedule for each classroom must show a focus on literacy and math instruction with an Rtl component for all students in kindergarten through grade three. Daily literacy instruction consists of at least 90 minutes of instructional time for kindergarten students and at least 120 minutes of instructional time for students in grades one through three. Daily math instruction consists of at least 90 minutes of instructional time in kindergarten through grade 3. This instruction is developmentally appropriate and intentional, using a balance of instructional strategies. Writing is integrated throughout the curriculum. Developmentally appropriate, kindergarten students are often instructed through hands-on activities in learning centers.
- Programs use the district and school-selected core curriculum and evidence-based intervention programs in alignment with the Common Core State Standards.
- The expectation is that schools implementing the K–3 Plus program make every effort to meet the same mandatory class size requirements as during the school year.
- The school administration makes every effort to preserve the classroom of K–3 Plus students with their K–3 Plus teacher into the regular school year.

## Evaluation and Reporting

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The PED evaluates the K–3 Plus programs to determine their effectiveness. All school sites receiving funding must agree to participate in all evaluation activities.

- As part of the evaluation, a school-level, K–3 Plus class roster file report is provided to the PED through STARS.
- All K–3 Plus enrollments, reflective of the 15<sup>th</sup> day, must be reported to the PED by the 18<sup>th</sup> day of the program.
- Site visits by the PED may also be conducted.
- Assessment data from the state-adopted assessment is available to the PED through Istation.
- Assessment information is required in report format to include demographic data. The state may request additional information regarding staffing, endorsements, and licensure levels; program elements; professional development activities; parent involvement activities; implementation challenges, obstacles, and suggested modifications through the K–3 Plus Reflection Tool.

## Application Review/Funding

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As per statute, K–3 Plus programs shall be funded at no less than 30 percent of the unit value per student. Up to two percent of the money received by a school district shall be used for student recruitment and to ensure regular attendance by K–3 Plus students. Funding for individual school programs shall be based on the number of students who are enrolled on the 15<sup>th</sup> day of the program and attend at least 10 days of the 25-day program. K–3 Plus funding awards are required to be provided to districts and charter schools by April 15<sup>th</sup> of the school year, per 22-13-28, NMSA 1978.



## K-3 Plus Student Summary

K-3 Plus Student Summary											
		Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Number of Students											
		In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
<b>ALAMOGORDO PUBLIC SCHOOLS</b>											
1	Heights Elementary	DNA <sup>4</sup>		DNA		DNA		187	132	DNA	
2	North Elementary	DNA		DNA		DNA		202	111	DNA	
3	Oregon Elementary	DNA		DNA		DNA		232	177	178	111
<b>ALBUQUERQUE PUBLIC SCHOOLS</b>											
4	Adobe Acres Elementary	196	133	196	148	164	163	120	147	140	139
5	Alameda Elementary	DNA		DNA		DNA		40	21	80	44
6	Alamosa Elementary	238	191	198	191	210	190	256	97	160	84
7	Armijo Elementary	DNA		DNA		100	65	100	84	160	76
8	Atrisco Elementary	DNA		DNA		DNA		DNA		DNA	
9	Barcelona Elementary	133	117	144	98	147	106	168	90	160	76
10	Bel-Air Elementary					30	25	60	49	88	64
11	Bellehaven Elementary							100	80	158	121
12	Carlos Rey Elementary	DNA		DNA		80	83	120	45	169	99
13	Chelwood Elementary	DNA		DNA		DNA		78	60	124	77
14	Christine Duncan Heritage Charter	DNA		44	25	54	26	60	44	72	40
15	Cochiti Elementary	DNA		DNA		DNA		82	75	96	74
16	Dolores Gonzales Elementary	136	107	44	25	128	101	154	118	163	102
17	Douglas Macarthur Elementary									90	74
18	Duranes Elementary	174	108	136	92	190	167	178	115	178	69
19	East San Jose Elementary	189	122	182	193	105	123	120	136	160	119
20	Edward Gonzales Elementary	107	54	145	125	85	49	80	52	110	54
21	Edward Gonzales/Helen Cordero	SIS <sup>5</sup>		88	30	SIS		SIS		SIS	

<sup>4</sup> DNA = Did not apply

<sup>5</sup> SIS = See individual schools

K-3 Plus Student Summary											
		Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Number of Students											
		In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
<b>ALBUQUERQUE PS CONT.</b>											
22	El Camino Real Academy Charter	DNA <sup>6</sup>		30	28	56	41	55	65	55	74
23	Emerson Elementary	100	62	92	36	120	42	160	105	160	83
24	Eubank Elementary	134	124	140	65	80	74	120	64	87	56
25	Eugene Field Elementary	131	102	96	67	163	80	100	74	79	55
26	Hawthorne Elementary	135	115	180	126	160	130	160	164	210	151
27	Helen Cordero Elementary	285	212	232	181	240	209	317	169	296	173
28	Hodgin Elementary	DNA		DNA		104	42	100	51	114	83
29	Kirtland Elementary	147	103	133	101	150	101	75	79	80	57
30	Kit Carson Elementary	129	72	150	77	69	49	140	59	128	50
31	La Luz Elementary	105	81	100	80	100	64	80	59	80	33
32	La Mesa Elementary	200	164	200	165	152	170	240	148	300	135
33	Lavaland Elementary	150	146	153	145	210	138	225	139	175	133
34	Lew Wallace Elementary	DNA		DNA		DNA		81	86	144	72
35	Longfellow Elementary	DNA		DNA		144	77	100	100	132	89
36	Los Padillas Elementary	136	75	96	61	120	44	105	49	104	51
37	Los Ranchos Elementary	DNA		DNA		DNA		40	42	80	50
38	Lowell Elementary	128	72	145	114	191	110	150	48	150	62
39	MacArthur Elementary	DNA		DNA		DNA		80	50	DNA	
40	Mark Twain Elementary									96	54
41	Maryann Binford Elementary	DNA		DNA		122	143	220	166	200	100
42	McCollum Elementary									60	39
43	Mission Avenue Elementary	DNA		DNA		DNA		60	31	60	30
44	Mitchell Elementary							160	87	170	117
45	Mountain View Elementary	116	100	76	105	100	79	100	63	120	72
46	Painted Sky Elementary	DNA		DNA		DNA		128	66	184	117

<sup>6</sup> DNA = Did not apply



K-3 Plus Student Summary												
			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
ALBUQUERQUE PS CONT.												
47	Pajarito Elementary		DNA <sup>7</sup>		DNA		DNA		DNA		176	81
48	Reginald Chavez Elementary		243	152	200	169	220	141	183	181	211	139
49	Rudolfo Anaya Elementary		DNA		DNA		DNA		206	123	172	90
50	Sombra Del Monte Elementary		DNA		DNA		DNA		DNA		140	90
51	Susie Rayos Marmon ES		DNA		DNA		DNA		225	133	315	108
52	Tomasita Elementary		DNA		DNA		35	25	55	33	119	72
53	Valle Vista Elementary		193	119	177	130	123	120	144	107	80	126
54	Ventana Ranch Elementary		DNA		DNA		160	152	157	146		
55	Wherry Elementary		103	75	119	76	106	77	120	88		43
56	Whittier Elementary		DNA		DNA		DNA		DNA		120	72
ARTESIA PUBLIC SCHOOLS												
57	Central Elementary		DNA		DNA		DNA		36	33	80	39
58	Grand Heights Elementary								80	107	36	96
59	Hermosa Elementary		DNA		DNA		66	50	60	61	60	65
60	Roselawn Elementary		DNA		DNA		DNA		45	45	45	49
61	Yeso Elementary		DNA		DNA		DNA		75	84	75	77
62	Yucca Elementary		DNA		DNA		DNA		60	56	60	57
BELEN CONSOLIDATED SCHOOLS												
63	Dennis Chavez Elementary		DNA		DNA		75	56	75	60	60	54
64	Gil Sanchez Elementary		DNA		DNA		110	65	78	71	70	68
65	H.T. Jaramillo Elementary		DNA		DNA		95	72	86	84	80	75
66	La Merced Elementary		DNA		DNA		110	78	88	109	80	95
67	La Promesa Elementary		DNA		DNA		110	83	104	86	95	57
68	Rio Grande Elementary		DNA		DNA		110	49	62	58	60	41
BERNALILLO PUBLIC SCHOOLS												
69	Algodones Elementary		DNA		DNA		100	60	56	76	64	73

<sup>7</sup> DNA = Did not apply

K-3 Plus Student Summary												
			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
BERNALILLO PS CONT.												
70	Cochiti Elementary		DNA <sup>8</sup>		DNA		DNA		56	58	58	67
71	Santo Domingo Elementary		DNA		DNA		120	82	70	84	64	50
72	W.D. Carroll Elementary		DNA		DNA		140	146	178	218	180	181
CARLSBAD MUNICIPAL SCHOOLS												
73	Craft Elementary		DNA		DNA		60	56	60	50	60	53
74	Hillcrest Elementary		DNA		DNA		120	46	60	39	60	38
75	Joe Stanley Elementary		DNA		DNA		DNA		60	41	60	55
76	Pate Elementary		DNA		DNA		60	48	60	47	60	33
77	Sunset Elementary		DNA		DNA		DNA		60	62	60	46
CARRIZOZO MUNICIPAL SCHOOLS												
78	Carrizozo Elementary		DNA		DNA		DNA		45	36	35	27
CENTRAL CONSOLIDATED SCHOOLS												
79	Eva B. Stokely Elementary		112	90	151	127	176	102	176	88	162	97
80	Judy Nelson Elementary		DNA		DNA		176	110	145	114	120	109
81	Kirtland Elementary		DNA		DNA		176	98	128	11	162	125
82	Mesa Elementary		148	132	134	97	176	98	176	78	162	97
83	Naschitti Elementary		69	40	61	36	88	38	52	43	63	38
84	Newcomb Elementary		164	119	126	121	176	108	111	81	162	92
85	Nizhoni Elementary		148	125	119	83	176	116	176	112	162	121
86	Ojo Amarillo Elementary		DNA		DNA		176	145	176	128	162	146
CHAMA VALLEY INDEPENDENT SCHOOLS												
87	Tierra Amarilla Elementary		DNA		DNA						88	26
CLOVIS MUNICIPAL SCHOOLS												
88	Lockwood Elementary		DNA		DNA						120	63

<sup>8</sup> DNA = Did not apply

### K-3 Plus Student Summary

			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
COBRE CONSOLIDATED SCHOOLS												
89	Bayard Elementary		DNA <sup>9</sup>		DNA		100	42	90	71	80	68
90	Central Elementary		DNA		DNA		96	63	90	60	75	69
91	Hurley Elementary		DNA		DNA		167	37	45	49	62	47
92	San Lorenzo Elementary		DNA		DNA		36	12	35	10	18	10
CORAL COMMUNITY CHARTERT SCHOOL												
93	Coral Community Charter										30	40
CUBA INDEPENDENT SCHOOLS												
94	Cuba Elementary		DNA		36	18	20	18	DNA		DNA	
DEMING PUBLIC SCHOOLS												
95	Battan Elementary		141	109	169	102	160	60	186	99	295	92
96	Bell Elementary		DNA	85	46	60	34	100	59	172	45	
97	Chaparral Elementary		DNA		DNA		60	43	125	120	294	116
98	Columbus Elementary		DNA		316	337	375	362	414	382	426	414
99	Memorial Elementary		DNA		DNA		72	112	160	150	341	203
100	Ruben S. Torres Elementary (Formerly Martin ES /Smith)		159	104	162	108	145	110	145	127	277	88
DEXTER CONS. SCHOOLS												
101	Dexter Elementary School		DNA		DNA		DNA		80	83	108	108
DULCE PUBLIC SCHOOLS												
102	Dulce Elementary School		80	72	80	70	80	48	80	55	80	69
ESPAÑOLA PUBLIC SCHOOLS												
103	Abiquiu Elementary		DNA		DNA		DNA		24	24	25	29
104	Alcalde Elementary		DNA		DNA		DNA		40	46	49	35
105	Cariños de los Niños Charter		DNA		DNA		DNA		99	39	35	21
106	Chimayo Elementary		DNA		DNA		DNA		30	24	34	23
107	Dixon Elementary		DNA		DNA		DNA		20	0	12	10

<sup>9</sup> DNA = Did not apply

### K-3 Plus Student Summary

			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
ESPAÑOLA PUBLIC SCHOOLS CONT.												
108	E. T. Salazar Elementary		DNA <sup>10</sup>		90	63	80	56	80	73	81	59
109	Hernandez Elementary		60	69	80	46	65	53	67	47	60	32
110	James Rodriguez Elementary		DNA		DNA		60	54	120	92	120	121
111	Los Niños Kindergarten Ctr.		DNA		DNA		60	24	40	28	36	25
112	Mt. View Elementary		DNA		DNA		DNA		20	8	DNA	
113	TEQ Sombrillo Elementary		DNA		DNA		DNA		80	59	75	59
114	Verlarde Elementary		DNA		DNA		DNA		28	24	24	23
EUNICE PUBLIC SCHOOLS												
115	Mettie Jordan Elementary		DNA		DNA		DNA		75	73	75	104
GADSDEN INDEPENDENT SCHOOLS												
116	Anthony Elementary		DNA		DNA		DNA	DNA	96	70	91	100
117	Berino Elementary		DNA		DNA		DNA	DNA	126	83	120	66
118	Chaparral Elementary		80	51	72	56	54	54	239	117	156	126
119	Desert Trail Elementary		55	0	DNA		100	118	200	165	180	157
120	Desert View Elementary		120	67	100	46	90	61	100	54	103	61
121	Gadsden Elementary		DNA		58	32	53	41	140	87	105	81
122	La Union Elementary		DNA		DNA		DNA		100	47	105	72
123	Loma Linda Elementary		DNA		DNA		DNA		93	44	92	60
124	Mesquite Elementary		DNA		DNA		65	69	140	136	142	136
125	North Valley		DNA		DNA		DNA		74	62	125	104
126	Riverside Elementary		DNA		DNA		DNA		240	107	150	136
127	Santa Teresa		DNA		DNA		155	92	120	91	120	100
128	Sunland Park Elementary		159	117	125	95	108	85	104	59	100	67
129	Sunrise Elementary		DNA		DNA		DNA		120	98	120	102
130	Vado Elementary		113	88	88	150	170	121	165	145	180	137

<sup>10</sup> DNA = Did not apply

K-3 Plus Student Summary												
			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
GALLUP-MCKINLEY COUNTY PS												
131	Chee Dodge Elementary		55	51	60	67	60	58	56	61	50	54
132	Church Rock Academy		DNA		65	52	65	35	50	52	80	50
133	Crownpoint Elementary		DNA		DNA		DNA		27	15	64	56
134	David Skeet Elementary		DNA		DNA		15	4	11	24	36	29
135	Indian Hills Elementary		DNA		DNA		DNA		59	29	45	38
136	Jefferson Elementary		DNA		DNA		60	31	39	41	45	43
137	Juan De Onate Elementary		DNA		DNA		20	12	30	38	39	39
138	Lincoln Elementary		DNA		DNA		48	28	46	47	48	33
139	Navajo Elementary		DNA		DNA		DNA		54	40	51	30
140	Ramah Elementary		40	28	48	40	48	42	41	39	46	32
141	Red Rock Elementary		DNA		DNA		DNA		44	30	DNA	
142	Rocky View Elementary		80	50	80	47	100	86	120	75	80	65
143	Roosevelt Elementary		DNA		DNA		DNA		48	44	45	49
144	Stagecoach Elementary		65	54	95	84	80	59	71	86	80	82
145	Thoreau Elementary		DNA		DNA		20	26	30	24	60	57
146	Tobe Turpen Elementary		DNA		DNA		40	10	30	60	67	49
147	Tohatchi Elementary		DNA		DNA		66	54	46	29	45	33
148	Twin Lakes Elementary		DNA		DNA		DNA		45	28	35	37
149	Washington Elementary		DNA		DNA		43	26	40	29	43	54
150	Bluewater Elementary		DNA		DNA		DNA		DNA		50	20
GRANTS-CIBOLA CO. SCHOOLS												
151	Cubero Elementary		DNA		DNA		DNA		80	67	70	82
152	Mesa View Elementary		DNA		DNA		DNA		80	62	75	77
153	Milan Elementary		DNA		DNA		DNA		74	59	52	67
154	Mt. Taylor Elementary		DNA		DNA		DNA		82	70	68	77
155	San Rafael Elementary		DNA		DNA		DNA		36	16	29	
HANGERMAN MUN. SCHOOLS												
156	Hangerman Elementary		DNA		DNA		DNA		55	60	72	73



K-3 Plus Student Summary												
			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
HATCH PUBLIC SCHOOLS												
157	Garfield Elementary		DNA		DNA		95	70	112	39	60	49
158	Hatch Valley Elementary		DNA		DNA		215	142	90	88	75	89
159	Rio Grande Elementary		DNA		DNA		DNA		40	31	25	26
HOBBS MUNICIPAL SCHOOLS												
160	College Lane Elementary		DNA		DNA		DNA		68	45	67	90
161	Edison Elementary		DNA		DNA		53	33	17	13	54	27
162	Jefferson Elementary		DNA		43	36	58	67	72	53	54	54
163	Mill Elementary		DNA		DNA		DNA		35	48	65	6
164	Southern Heights Elementary		DNA		43	38	47	16	61	48	62	46
165	Taylor Elementary		DNA		DNA		DNA		15	34	62	75
166	Will Rogers Elementary		DNA		43	40	51	32	20	15	62	55
JEMEZ MOUNTAIN PS												
167	Gallina Elementary		DNA		DNA		DNA		32	33	32	17
168	Lybrook Elementary		DNA		DNA		DNA		DNA		35	18
JEMEZ VALLEY PS												
169	San Diego Riverside Charter		40	38	49	25	49	43	35	31	45	42
LA TIERRA MONTESSORI CHARTER												
170	La Tierra Montessori Charter		DNA		DNA		DNA		DNA		40	21
LAS CRUCES PUBLIC SCHOOLS												
171	Alameda Elementary		DNA		DNA		120	119	127	96	120	106
172	B.T. Washington Elementary		DNA		200	171	200	114	115	109	114	81
173	Central Elementary		DNA		DNA		112	90	92	105	98	92
174	Cesar Chavez Elementary		DNA		DNA		DNA		179	157	171	167
175	Columbia Elementary		DNA		DNA		DNA		85	124	125	109
176	Conlee Elementary		DNA		200	143	205	147	151	131	143	131
177	Dona Ana Elementary		DNA		DNA		DNA		85	109	110	104

K-3 Plus Student Summary												
			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
LAS CRUCES PUBLIC SCHOOLS CONT.												
178	East Picacho Elementary		DNA		DNA		DNA		85	104	120	131
179	Hermosa Heights Elementary		DNA		200	31	160	91	132	96	114	91
180	Jomada Elementary		DNA		DNA		DNA		85	82	95	98
181	Loma Heights Elementary		DNA		DNA		150	113	80	118	100	110
182	Mac Arthur Elementary		DNA		200	178	198	167	174	155	166	136
183	Mesilla Elementary		DNA		DNA		DNA		DNA		80	76
184	Mesilla Park Elementary		DNA		160	104	180	150	152	138	148	162
185	Sonoma Elementary		DNA		DNA		DNA		100	125	142	161
186	Sunrise Elementary		DNA		w/ C. C.		DNA		60	66	66	55
187	Tombaugh Elementary		DNA		DNA		DNA		DNA		120	126
188	Valley View Elementary		DNA		DNA		110	85	86	168	170	143
LA PROMESA CHARTER												
189	La Promesa Charter		110	165	191	195	234	212	230	241	240	243
LAS VEGAS CITY SCHOOLS												
190	Early Childhood Center		DNA		DNA		DNA		30	24	48	38
191	Legion Park Elementary		DNA		DNA		DNA		45	36	30	35
192	Los Ninos Elementary		DNA		DNA		DNA		60	46	36	
193	Paul D. Henry Elementary		DNA		DNA		DNA		DNA		36	30
194	Sierra Vista Elementary		DNA		DNA		45	39	55	46	45	51
LORDSBURG PUBLIC SCHOOLS												
195	RV Taylor Elementary		DNA		DNA		75	47	69	54	92	87
196	Southside Elementary		DNA		DNA		25	16	21	25	DNA	
LOS LUNAS PUBLIC SCHOOLS												
197	Ann Parish Elementary		DNA		48	32	100	77	120	84	140	92
198	Desert View Elementary		120	122	100	81	100	94	100	99	100	120

### K-3 Plus Student Summary

			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
LOS LUNAS PUBLIC SCHOOLS												
199	Los Lunas Elementary		DNA		DNA		DNA		81	79	90	93
200	Peralta Elementary		DNA		DNA		DNA		75	72	72	74
201	Raymond Gabaldon Elementary		DNA		DNA		DNA		85	79	85	57
202	Tome Elementary		DNA		DNA		60	48	100	89	DNA	
203	Valencia Elementary		DNA		DNA		DNA		60	37	90	80
LOVING MUNICIPAL SCHOOLS												
204	Loving Elementary		154	82	DNA		DNA		70	80	60	64
LOVINGTON PUBLIC SCHOOLS												
205	Jefferson Elementary		DNA		DNA		DNA		70	52	92	86
MAXWELL MUNICIPAL SCHOOLS												
206	Maxwell Elementary		DNA		DNA		DNA		DNA		12	12
MESA VISTA CONS. SCHOOLS												
207	El Rito Elementary		DNA		DNA		DNA		40	0	60	
208	Ojo Caliente Elementary		DNA		DNA		DNA		40	23		
MORA INDEPENDENT SCHOOLS												
209	Mora Elementary		DNA		DNA		30	28	42	41	45	39
MOUNTAINAIR ELEMENTARY												
210	Mountainair Elementary		DNA		DNA		DNA		82	26	30	14
NORTH VALLEY ACADEMY												
211	North Valley Academy		DNA		DNA		DNA		DNA		110	65
PECOS IND. SCHOOLS												
212	Pecos Elementary		DNA		DNA		DNA		72	70	70	72
PENASCO IND. SCHOOLS												
213	Penasco Elementary		DNA		DNA		60	33	60	33	52	33

K-3 Plus Student Summary												
			Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
#	LEA	Schools	Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
RIO RANCHO PUBLIC SCHOOLS												
214	Maggie Cordova Elementary		DNA		DNA		DNA		DNA		200	136
ROSWELL IND. SCHOOLS												
215	Berrendo Elementary		DNA		DNA		DNA		75	59	104	119
216	Del Norte Elementary		DNA		DNA		DNA		DNA		152	179
217	East Great Plains Elementary		DNA		DNA		90	56	105	65	105	80
218	El Capitan Elementary		DNA		DNA		100	74	95	70	120	137
219	Military Heights Elementary		DNA		DNA		DNA		140	75	90	88
220	Missouri Elementary		DNA		DNA		60	109	78	91	139	110
221	Monterrey Elementary		DNA		DNA		155	69	160	96	170	125
222	Nancy Lopez Elementary		DNA		DNA		103	28	67	68	108	66
223	Pecos Elementary		DNA		DNA		134	99	149	139	174	155
224	Sunset Elementary		DNA		DNA		110	81	112	84	140	112
225	Valley View Elementary		DNA		DNA		150	146	117	164	279	208
226	Washington Avenue Elementary		DNA		DNA		120	91	120	80	121	108
RUIDOSO MUNICIPAL SCHOOLS												
227	Sierra Vista Primary		DNA		DNA		DNA		245	160	150	105
QUESTA IND. SCHOOLS												
228	Alta Vista Elementary		DNA		DNA		DNA		245	160	150	105
229	Rio Costilla Elementary		DNA		DNA		DNA		DNA			w/Alta Vista
SANTA FE PUBLIC SCHOOLS												
230	Aspen Elementary		DNA		DNA		DNA		80	59	100	58
231	Cesar Chavez Elementary		DNA		DNA		120	81	160	82	128	81
232	Chaparral Elementary		DNA		DNA		DNA		160	82	110	81
233	E.J. Martinez Elementary		DNA		DNA		DNA		80	65	75	78
234	El Camino Rael Academy										149	144
235	Francis X. Nova Elementary		DNA		DNA		80	88	80	69	80	55
236	Gonzales Elementary		DNA		DNA		DNA		80	32	110	74

### K-3 Plus Student Summary

		Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016		
#	LEA	Schools	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	
			Number of Students									
			In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
SANTA FE PUBLIC SCHOOLS CONT.												
237	Kearny Elementary		DNA		DNA		DNA		92	66	72	79
238	Nino Otero Community School		DNA		DNA		DNA		DNA		180	137
239	Ramirez Thomas Elementary		DNA		DNA		160	73	160	122	140	122
240	R.M. Sweeney Elementary		260	152	260	151	200	211	258	212	213	151
241	Salazar Elementary		DNA		120	82	80	76	90	43	220	61
242	Tesuque Elementary		DNA		DNA		DNA		DNA		62	34
SANTA FE												
242	Turquoise Trail Charter		DNA		DNA		DNA		120	122	90	81
SOCORRO CONS. SCHOOLS												
243	Parkview Elementary		80	77	80	84	160	130	260	73	120	118
TAOS MUNICIPAL SCHOOLS												
244	Enos Garcia Elementary		114	91	120	120	120	137	120	122	110	111
245	Ranchos De Taos Elementary		114	100	130	110	110	114	110	91	95	98
TRUTH OR CONSEQUENCES												
246	T or C Elementary		DNA		277	120	155	92	135	125	123	126
VAUGHN MUNICIPAL SCHOOLS												
247	Vaughn Elementary		DNA		DNA		22	19	20	11	12	10
WAGON MOUND PS												
248	Wagon Mound Elementary		DNA		DNA		21	15	16	13	17	15
WEST LAS VEGAS P.S.												
249	Don Cecilio Elementary		DNA		DNA		DNA		40	34	40	31
250	Luis Armijo Elementary		DNA		DNA		DNA		80	72	80	75
251	Rio Gallinas										25	15
252	Valley Elementary		DNA		DNA		45	16	20	31	20	18
WW&JDORN CHARTER SCHOOL												
253	William W Josephine Dorn										30	25



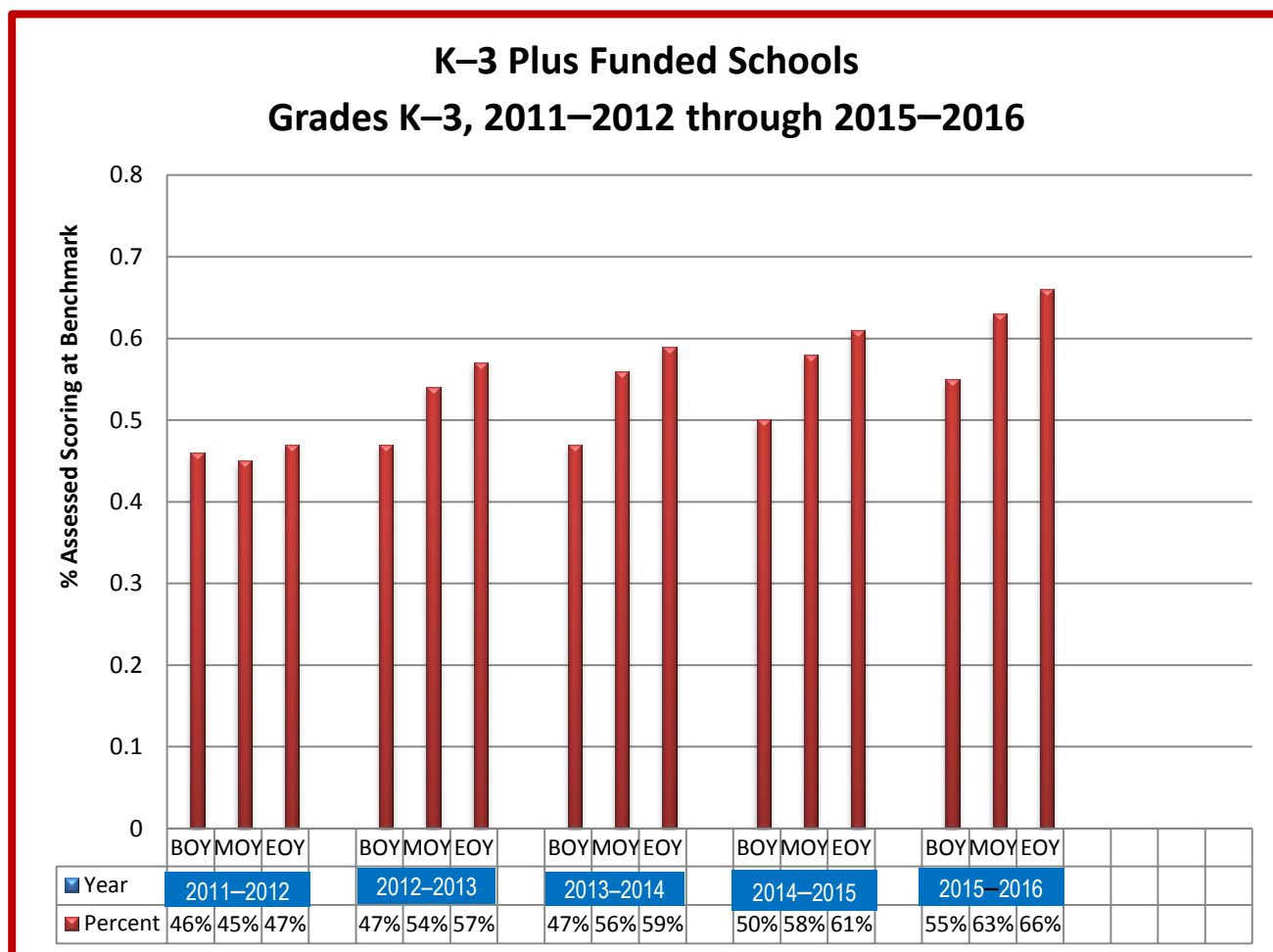
K-3 Plus Student Summary											
		Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
		Summer 2011		Summer 2012		Summer 2013		Summer 2014		Summer 2015	
		Number of Students									
		In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered	In Application	Registered
TOTALS		6,630	4,941	9,295	6,683	15,845	11,639	23,484	18,056	25,650	19,383
PERCENT OF STUDENTS IN APPLICATION THAT ACTUALLY REGISTERED FOR K-3 PLUS			74.52%		71.89%		73.45%		76.88%		75.56%



## Assessment Results

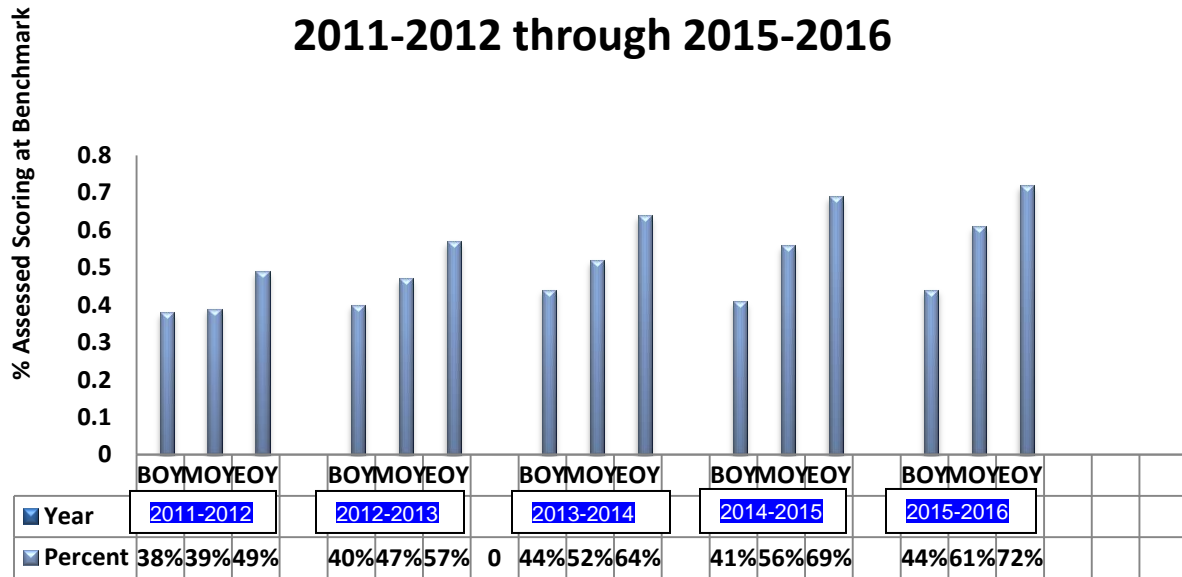
The state-adopted literacy assessment in kindergarten and in grades one through three consists of at least bi-monthly progress monitoring and three benchmark dates. Over a five year period, DIBELS data indicates assessment scores for students in grades kindergarten through three have improved from the beginning of the year (BOY) to the end of year (EOY). This means that there are more students scoring in the benchmark range (on grade level) by the end of the year. Additionally, scores for K–3 Plus students, increasingly as they move through the grades, have improved at each benchmark over a five-year analysis. Literacy results for K–3 Plus funded schools from the school year 2011–2012 through the school year 2015–2016 are provided below.

### DIBELS: Percentage of Kindergarten–3<sup>rd</sup> Grade Students Achieving Benchmark Over Time



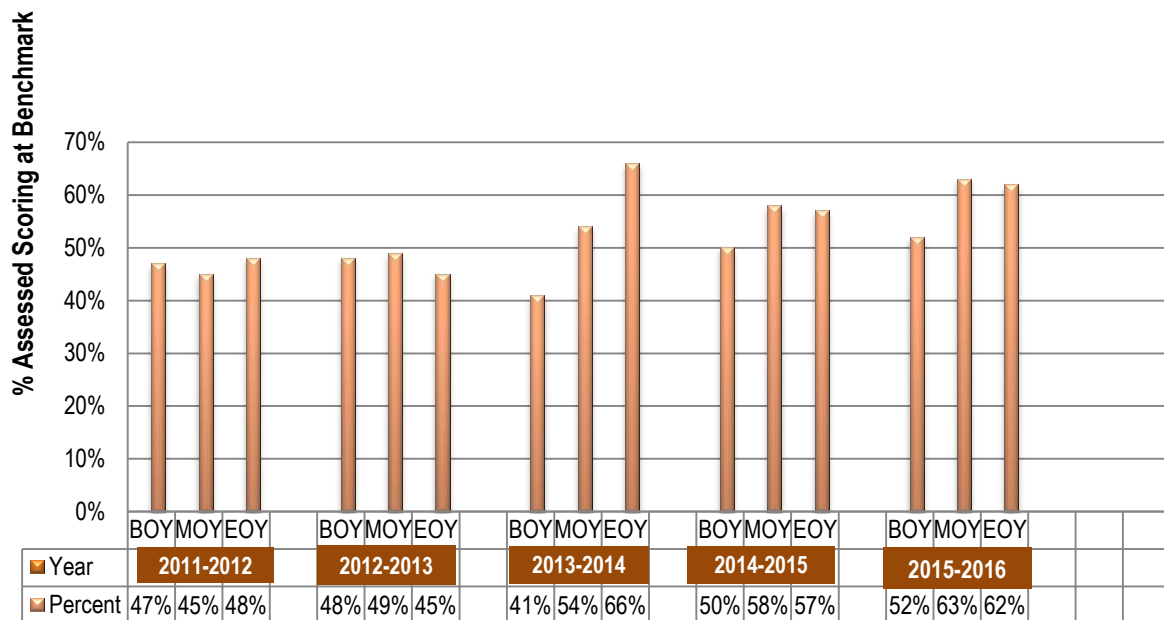
# DIBELS

## Kindergarten Achieving Benchmark In K-3 Plus Funded Schools 2011-2012 through 2015-2016

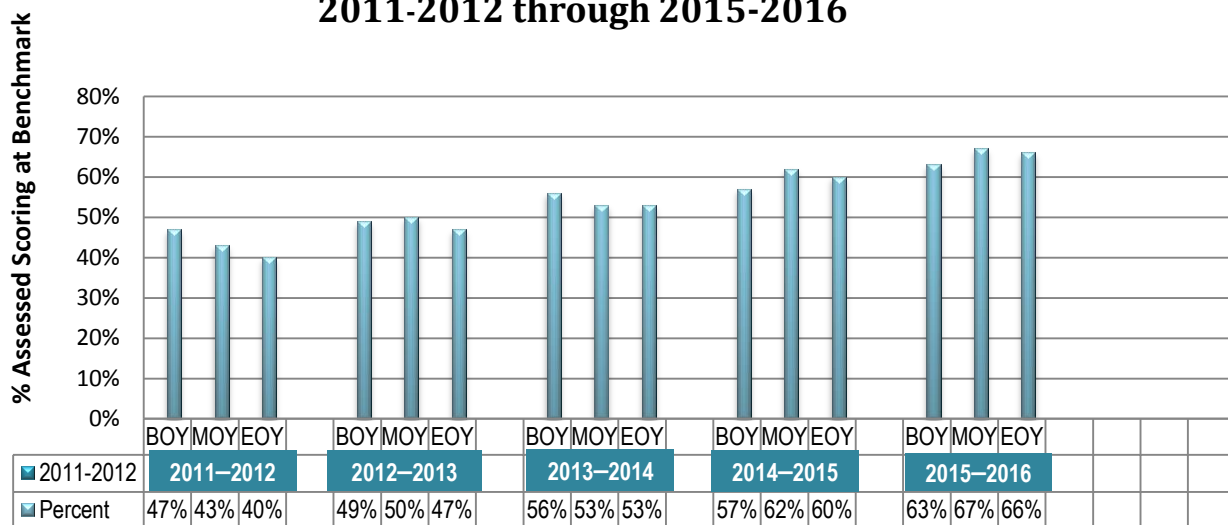


# DIBELS

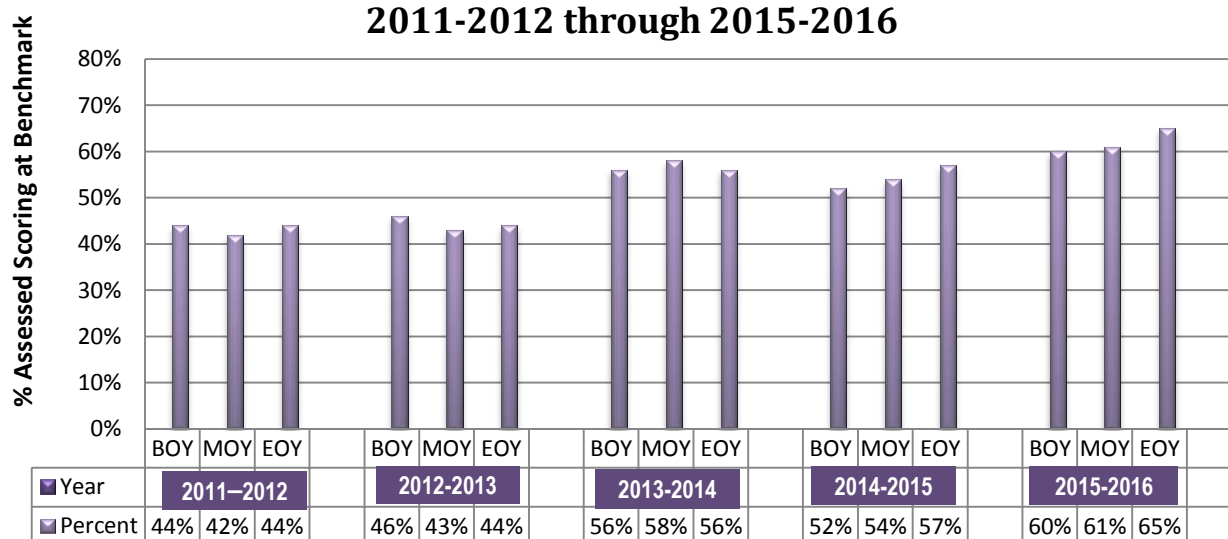
## Grade 1 Achieving Benchmark In K-3 Plus Funded Schools 2011-2012 through 2015-2016



**DIBELS**  
**Grade 2 Achieving Benchmark In**  
**K-3 Plus Funded Schools**  
**2011-2012 through 2015-2016**



**DIBELS**  
**Grade 3 Achieving Benchmark in**  
**K-3 Plus Funded Schools**  
**2011-2012 through 2015-2016**



# K–3 Plus Schools' PARCC Results for the 2015–2016 School Year

Scores include PARCC only; they do not include Spanish ELA or alternative assessments.

PARCC proficiency is a student score of 4 or 5.

#	LEA	School	3 <sup>rd</sup> Grade ELA—% Proficient & Above	3 <sup>rd</sup> Grade Math—% Proficient & Above
1	Alamogordo Public Schools	Oregon Elementary	54.4	12.7
2	Albuquerque Public Schools	Adobe Acres Elementary	35.9	12.4
3	Albuquerque Public Schools	Alameda Elementary	39.7	21.6
4	Albuquerque Public Schools	Alamosa Elementary	21	11.8
5	Albuquerque Public Schools	Armijo Elementary	28.5	8.9
6	Albuquerque Public Schools	Barcelona Elementary	59.6	49.8
7	Albuquerque Public Schools	Bel Air Elementary	33.6	18.1
8	Albuquerque Public Schools	Bellehaven Elementary	48.3	15.9
9	Albuquerque Public Schools	Carlos Rey Elementary	32.9	20.9
9	Albuquerque Public Schools	Chelwood Elementary	43.1	17.6
10	Albuquerque Public Schools	Christine Duncan Heritage Academy Charter	23.6	6.1
11	Albuquerque Public Schools	Cochiti Elementary	35.8	11.1
12	Albuquerque Public Schools	Dolores Gonzales Elementary	40.4	21.7
13	Albuquerque Public Schools	Douglas Macarthur Elementary	41.8	26
14	Albuquerque Public Schools	Duranes Elementary	40	28.3
15	Albuquerque Public Schools	East San Jose Elementary	27	9
16	Albuquerque Public Schools	Edmund R. Ross Elementary	36	15.2
17	Albuquerque Public Schools	Edward Gonzales Elementary	13.1	12.9
18	Albuquerque Public Schools	El Camino Real Academy Charter	18.1	7.4
19	Albuquerque Public Schools	Emerson Elementary	23	11.3
20	Albuquerque Public Schools	Eubank Elementary	25.9	8.4
21	Albuquerque Public Schools	Eugene Field Elementary	23.6	6.6
22	Albuquerque Public Schools	Hawthorne Elementary	27.8	9.8
23	Albuquerque Public Schools	Hodgin Elementary	30.3	11.6
24	Albuquerque Public Schools	Kirtland Elementary	22	15.3
25	Albuquerque Public Schools	Kit Carson Elementary	22.6	9.5
26	Albuquerque Public Schools	La Luz Elementary	23.6	4.3
27	Albuquerque Public Schools	La Mesa Elementary	34.5	13
28	Albuquerque Public Schools	Laland Elementary	30.1	10.3
29	Albuquerque Public Schools	Lew Wallace Elementary	35.6	13.1
30	Albuquerque Public Schools	Longfellow Elementary	38.8	23.8
31	Albuquerque Public Schools	Los Padillas Elementary	23.3	8.1
32	Albuquerque Public Schools	Los Ranchos Elementary	33	9.8
33	Albuquerque Public Schools	Lowell Elementary	22.8	4.8
34	Albuquerque Public Schools	Mark Twain Elementary	40	28.2
35	Albuquerque Public Schools	Maryann Binford Elementary	30.2	8.1
36	Albuquerque Public Schools	McCollum Elementary	43.9	27
37	Albuquerque Public Schools	Mission Avenue Elementary	37.7	24.2
38	Albuquerque Public Schools	Mitchell Elementary	41.4	23.8
39	Albuquerque Public Schools	Mountain View Elementary	23.6	23.3
40	Albuquerque Public Schools	Painted Sky Elementary	41.4	12.6
41	Albuquerque Public Schools	Pajarito Elementary	32	14.2

#	LEA	School	3 <sup>rd</sup> Grade ELA—% Proficient & Above	3 <sup>rd</sup> Grade Math—% Proficient & Above
42	Albuquerque Public Schools	Reginald Chavez Elementary	37.5	20.9
43	Albuquerque Public Schools	Rudolfo Anaya Elementary	32.2	14.4
44	Albuquerque Public Schools	Sombra Del Monte Elementary	34.3	13
45	Albuquerque Public Schools	Susie R Marmon Elementary	40.5	13.3
46	Albuquerque Public Schools	Tomasita Elementary	33.5	15.2
47	Albuquerque Public Schools	Valle Vista Elementary	25.7	24.3
48	Albuquerque Public Schools	Ventana Ranch Elementary	57.5	42.8
49	Albuquerque Public Schools	Wherry Elementary	20.4	10.7
50	Albuquerque Public Schools	Whittier Elementary	27.1	8.4
51	Artesia Public Schools	Central Elementary	41.8	25.7
52	Artesia Public Schools	Grand HTS. Early Child		
53	Artesia Public Schools	Hermosa Elementary	44.4	38.1
54	Artesia Public Schools	Roselawn Elementary	41.1	41.7
55	Artesia Public Schools	Yeso Elementary	52	38.7
56	Artesia Public Schools	Yucca Elementary	47.2	34.2
57	Belen Consolidated Schools	Dennis Chavez Elementary	41.3	17.1
58	Belen Consolidated Schools	Gil Sanchez Elementary	38.2	27.5
59	Belen Consolidated Schools	Jaramillo Elementary	58.2	20
60	Belen Consolidated Schools	La Merced Elementary	38.9	23.1
61	Belen Consolidated Schools	La Promesa Elementary	23.4	11.6
62	Belen Consolidated Schools	Rio Grande Elementary	35.2	21.4
63	Bernalillo Public Schools	Algodones Elementary	41.1	8.1
64	Bernalillo Public Schools	Cochiti Elementary	50.6	29.1
65	Bernalillo Public Schools	Santo Domingo Elementary	38.6	6.1
66	Bernalillo Public Schools	WD Carrol Elementary		
67	Carlsbad Municipal Schools	Craft Elementary	34.1	12.9
68	Carlsbad Municipal Schools	Hillcrest Elementary	34.5	12.1
69	Carlsbad Municipal Schools	Joe Stanley Smith Elementary	51.4	29.6
70	Carlsbad Municipal Schools	Pate Elementary	40.2	14
71	Carlsbad Municipal Schools	Sunset Elementary	47.6	17.7
72	Carrizozo Municipal Schools	Carrizozo Elementary	66.7	23.1
73	Central Consolidated Schools	Eva B Stokely Elementary	35.1	19.8
74	Central Consolidated Schools	Judy Nelson Elementary		
75	Central Consolidated Schools	Kirtland Elementary	44.3	20.2
76	Central Consolidated Schools	Mesa Elementary	39.1	13.3
77	Central Consolidated Schools	Naschitti Elementary	29	23.4
78	Central Consolidated Schools	Newcomb Elementary	37	19.2
79	Central Consolidated Schools	Nizhoni Elementary	26	9.2
80	Central Consolidated Schools	Ojo Amarillo Elementary	34.8	16.9
81	Chama Valley Independent Schools	Chama Elementary	41.1	12.1
82	Chama Valley Independent Schools	Tierra Amarilla Elementary	37.5	30.4
83	Clovis Municipal Schools	Lockwood Elementary	34.9	17.3
84	Cobre Consolidated Schools	Bayard Elementary	33.5	12.2



#	LEA	School	3 <sup>rd</sup> Grade ELA—% Proficient & Above	3 <sup>rd</sup> Grade Math—% Proficient & Above
85	Cobre Consolidated Schools	Central Elementary	42	6.1
86	Cobre Consolidated Schools	Hurley Elementary	33.3	11.2
87	Cobre Consolidated Schools	San Lorenzo Elementary	63.2	53.3
88	Coral Community Charter	Coral Community Charter	59.4	28
89	Deming Public Schools	Bataan Elementary	36.7	18.1
90	Deming Public Schools	Bell Elementary	32.6	7.7
91	Deming Public Schools	Chaparral Elementary	43.1	18.2
92	Deming Public Schools	Columbus Elementary	28.8	21.8
93	Deming Public Schools	Memorial Elementary	40.1	13.7
94	Deming Public Schools	Ruben S Torres Elementary	34.7	15.6
95	Dexter Consolidated Schools	Dexter Elementary	43.4	24.3
96	Dulce Independent Schools	Dulce Elementary	16.9	3.2
97	Española Public Schools	Abiquiu Elementary	49.6	37.9
98	Española Public Schools	Alcalde Elementary	39.2	19
99	Española Public Schools	Cariños De Los Niños Charter	14	4.5
100	Española Public Schools	Chimayo Elementary	28.6	10.8
101	Española Public Schools	Dixon Elementary	50.9	32.1
102	Española Public Schools	Eutimio Salazar Elementary	30.4	15.2
103	Española Public Schools	Hernandez Elementary	28.1	6.6
104	Española Public Schools	James Rodriguez Elementary	40.3	19.6
105	Española Public Schools	Los Niños Elementary		
106	Española Public Schools	San Juan Elementary	45.3	18.2
107	Española Public Schools	Tony Quintana Elementary	16.7	3.8
108	Española Public Schools	Velarde Elementary	37	15.6
109	Eunice Municipal Schools	Mettie Jordan Elementary	35.8	16.2
110	Gadsden Independent Schools	Anthony Elementary	59.1	45.8
111	Gadsden Independent Schools	Berino Elementary	42.1	29.9
112	Gadsden Independent Schools	Chaparral Elementary	41.7	28.6
113	Gadsden Independent Schools	Desert Trail Elementary	38.5	18.4
114	Gadsden Independent Schools	Desert View Elementary	64.9	62.6
115	Gadsden Independent Schools	Gadsden Elementary	51.7	39.9
116	Gadsden Independent Schools	La Union Elementary	46.9	31.5
117	Gadsden Independent Schools	Loma Linda Elementary	43.9	34.6
118	Gadsden Independent Schools	Mesquite Elementary	38.8	28.4
119	Gadsden Independent Schools	North Valley Elementary	44.5	32.1
120	Gadsden Independent Schools	Riverside Elementary	33.1	19.4
121	Gadsden Independent Schools	Santa Teresa Elementary	53.5	42.8
122	Gadsden Independent Schools	Sunland Park Elementary	49	28.7
123	Gadsden Independent Schools	Sunrise Elementary	46.9	23.1
124	Gadsden Independent Schools	Vado Elementary	38.6	26.8
125	Gallup McKinley County Schools	Chee Dodge Elementary	33	13
126	Gallup McKinley County Schools	Church Rock Elementary	32.1	6.9
127	Gallup McKinley County Schools	Crownpoint Elementary	39.3	13.9



#	LEA	School	3 <sup>rd</sup> Grade ELA—% Proficient & Above	3 <sup>rd</sup> Grade Math—% Proficient & Above
128	Gallup McKinley County Schools	David Skeet Elementary	41.9	22.1
129	Gallup McKinley County Schools	Indian Hills Elementary	51.6	37.5
130	Gallup McKinley County Schools	Jefferson Elementary	37.3	24.6
131	Gallup McKinley County Schools	Juan de Oñate Elementary	33.8	18.6
132	Gallup McKinley County Schools	Lincoln Elementary	43.6	33
133	Gallup McKinley County Schools	Navajo Elementary	26.5	6.4
134	Gallup McKinley County Schools	Ramah Elementary	33.3	9
135	Gallup McKinley County Schools	Rocky View Elementary	42.7	18.1
136	Gallup McKinley County Schools	Roosevelt Elementary	46.7	14.3
137	Gallup McKinley County Schools	Stagecoach Elementary	30.5	20
138	Gallup McKinley County Schools	Thoreau Elementary	38.4	16.2
139	Gallup McKinley County Schools	Tobe Turpen Elementary	32.9	12.4
140	Gallup McKinley County Schools	Tohatchi Elementary	33.9	18
141	Gallup McKinley County Schools	Twin Lakes Elementary	37.7	11.8
142	Gallup McKinley County Schools	Washington Elementary	38.5	20.9
143	Grants Cibola County Schools	Bluewater Elementary	56.5	63.8
144	Grants Cibola County Schools	Cubero Elementary	46.7	10.6
145	Grants Cibola County Schools	Mesa View Elementary	41.4	19.4
146	Grants Cibola County Schools	Milan Elementary	49.7	15.9
147	Grants Cibola County Schools	Mount Taylor Elementary	39.1	20.6
148	Hagerman Municipal Schools	Hagerman Elementary	46.9	35.4
149	Hatch Valley Public Schools	Garfield Elementary	38	21.4
150	Hatch Valley Public Schools	Hatch Valley Elementary	38	21.4
151	Hatch Valley Public Schools	Rio Grande Elementary	28.6	19.2
152	Hobbs Municipal Schools	College Lane Elementary	48.8	27
153	Hobbs Municipal Schools	Edison Elementary	43	19.9
154	Hobbs Municipal Schools	Jefferson Elementary	31.3	14.7
155	Hobbs Municipal Schools	Mills Elementary	48.6	34
156	Hobbs Municipal Schools	Southern Heights Elementary	34.8	18.9
157	Hobbs Municipal Schools	Taylor Elementary	41.5	17
158	Hobbs Municipal Schools	Will Rogers Elementary	44.4	18.9
159	Jemez Mountain Public Schools	Gallina Elementary	45	17.6
160	Jemez Mountain Public Schools	Lybrook Elementary	26.3	4.3
161	Jemez Valley Public Schools	San Diego Riverside Charter	12.5	8.7
162	La Tierra Charter School	La Tierra Montessori School	49.1	29.2
163	Las Cruces Public Schools	Alameda Elementary	43	16.9
164	Las Cruces Public Schools	Booker T Washington Elementary	30.5	15.6
165	Las Cruces Public Schools	Central Elementary	47.6	24.4
166	Las Cruces Public Schools	Cesar Chavez Elementary		
167	Las Cruces Public Schools	Columbia Elementary	40.5	18.1
168	Las Cruces Public Schools	Conlee Elementary	42.2	36.8
169	Las Cruces Public Schools	Doña Ana Elementary	51.4	39.6
170	Las Cruces Public Schools	East Picacho Elementary	49.9	22.8

#	LEA	School	3 <sup>rd</sup> Grade ELA—% Proficient & Above	3 <sup>rd</sup> Grade Math—% Proficient & Above
171	Las Cruces Public Schools	Hermosa Heights Elementary	46.3	21.5
172	Las Cruces Public Schools	Jornada Elementary	58.2	43.7
173	Las Cruces Public Schools	Loma Heights Elementary	50.3	28.7
174	Las Cruces Public Schools	MacArthur Elementary	35.2	10.5
175	Las Cruces Public Schools	Mesilla Park	46.9	26.4
176	Las Cruces Public Schools	Mesilla Park Elementary	46.6	28.6
177	Las Cruces Public Schools	Sonoma Elementary	58.2	33.3
178	Las Cruces Public Schools	Sunrise Elementary	14.3	7.9
179	Las Cruces Public Schools	Tombaugh Elementary	46.6	27.5
180	Las Cruces Public Schools	Valley View Elementary	46.4	19.6
181	Las Vegas City Public Schools	Legion Park Elementary	30.2	7.6
182	Las Vegas City Public Schools	Paul D. Henry Elementary	32.9	20.6
183	Las Vegas City Public Schools	Sierra Vista Elementary	36.4	16.7
184	Lordsburg Municipal Schools	R. V. Taylor Elementary	65.3	48.5
185	Los Lunas Public Schools	Ann Parish Elementary	23.3	14.4
186	Los Lunas Public Schools	Desert View Elementary	31.3	17.5
187	Los Lunas Public Schools	Los Lunas Elementary	26.0	19.5
188	Los Lunas Public Schools	Peralta Elementary	21.9	21.8
189	Los Lunas Public Schools	Raymond Gabaldon Elementary	29.5	25
190	Los Lunas Public Schools	Valencia Elementary	39.1	30.9
191	Loving Municipal Schools	Loving Elementary	36.1	36.8
191	Lovington Municipal Schools	Jefferson Elementary	13.7	24.3
192	Maxwell Municipal Schools	Maxwell Elementary	46.8	20.5
193	Mora Independent Schools	Mora Elementary	27.7	14.9
194	Moriarty–Edgewood Schools	Moriarty Elementary	35	24.8
195	Mountainair Public Schools	Mountainair Elementary	33.3	15.4
196	North Valley Academy	North Valley Academy	36.6	14.9
197	Pecos Independent Schools	Pecos Elementary	39.2	23.4
198	Peñasco Independent Schools	Peñasco Elementary	44	11.3
199	Questa Independent Schools	Alta Vista Elementary	56.6	15.8
200	Questa Independent Schools	Rio Costilla SW Learning Academy	56.7	<2.0
201	Rio Rancho Public Schools	Colinas Del Norte Academy	35.9	22.3
202	Rio Rancho Public Schools	Maggie Cordova Elementary	44.8	32.8
203	Roswell Independent Schools	Berrendo Elementary	50.3	38.2
204	Roswell Independent Schools	Del Norte Elementary	56.9	46.3
205	Roswell Independent Schools	East Grand Plains Elementary	54.2	35.5
206	Roswell Independent Schools	El Capitan Elementary	44.4	22.4
207	Roswell Independent Schools	Military Heights Elementary	55.5	32.3
208	Roswell Independent Schools	Missouri Avenue Elementary	44	24.9

#	LEA	School	3 <sup>rd</sup> Grade ELA—% Proficient & Above	3 <sup>rd</sup> Grade Math—% Proficient & Above
209	Roswell Independent Schools	Monterrey Elementary	45.8	22.9
210	Roswell Independent Schools	Nancy Lopez Elementary	47	17.4
211	Roswell Independent Schools	Pecos Elementary	44.6	31.6
212	Roswell Independent Schools	Sunset Elementary	43	19
213	Roswell Independent Schools	Valley View Elementary	58.5	30.8
214	Roswell Independent Schools	Washington Avenue Elementary	41.6	31.6
215	Ruidoso Municipal Schools	Sierra Vista Primary	24.8	30.0
216	Santa Fe Public Schools	Aspen Community Magnet School	28.8	12.5
217	Santa Fe Public Schools	Cesar Chavez Elementary	25.5	9.1
218	Santa Fe Public Schools	Chaparral Elementary	30.4	12.2
219	Santa Fe Public Schools	E J Martinez Elementary	41.6	16.5
220	Santa Fe Public Schools	El Camino Real Academy Community	19.5	6.3
221	Santa Fe Public Schools	Francis X. Nava Elementary	28.9	11.9
222	Santa Fe Public Schools	Gonzales Elementary	40.2	18.9
223	Santa Fe Public Schools	Kearny Elementary	27.3	12.8
224	Santa Fe Public Schools	Nina Otero Community School	28.9	11.2
225	Santa Fe Public Schools	Ramirez Thomas Elementary	32.6	20.4
226	Santa Fe Public Schools	Salazar Elementary	28.6	4.6
227	Santa Fe Public Schools	Sweeney Elementary	32	12.1
228	Santa Fe Public Schools	Tesuque Elementary	33.3	12.7
229	Socorro Consolidated Schools	Midway Elementary	58.8	23.1
230	Socorro Consolidated Schools	Parkview Elementary	31.3	13.5
231	Taos Municipal Schools	Enos Garcia Elementary	29	11.2
232	Taos Municipal Schools	Ranchos de Taos Elementary	36.8	13
233	T or C Municipal Schools	T or C Elementary	45.2	23.9
234	Turquoise Trail Charter School	Turquoise Trail Charter School	48.2	29.4
235	Vaughn Municipal Schools	Vaughn Elementary	22.2	5.6
236	Wagon Mound Public Schools	Wagon Mound Elementary	34.3	12.5
237	West Las Vegas Public Schools	Don Cecilio Martinez Elementary	30.7	14.9
238	West Las Vegas Public Schools	Luis E. Armijo Elementary		
239	West Las Vegas Public Schools	Rio Gallinas Ecology and the Arts Charter	26	8.2
240	West Las Vegas Public Schools	Valley Elementary	25	10.8
241	WW& Dorn Charter School	William W Josephine Dorn Charter	20	9.5

Grade	PARCC Statewide Scores—% Proficient and Above	
	Reading	Math
Third Grade	25.4	30.2

Scores include the PARCC only; they do not include Spanish ELA or alternative assessments.

## Trends

The K–3 Plus program continues to demonstrate success in high-poverty schools as indicated by an increase in student participation, large numbers of teachers participating in trainings, and increasing achievement in DIBELS and PARCC performances.

### STUDENT PARTICIPATION IN K–3 PLUS

ENTITY	2012	2013	2014	2015
Districts—of 89 possible	22	32	44	53
Schools	108	142	229	246
State Charter Schools	1	2	1	6
Students	6,683	11,639	18,056	19,383

Teachers were provided the opportunity to participate in professional development in literacy through *Promoting Language, Literacy, and Learning—Supporting English Language Learners* trainings and numeracy through the MC<sup>2</sup> (*Mathematically Connected Communities*) Math Labs and MC<sup>2</sup> webinars. Over 2,500 teachers and administrators have participated in professional development offered by the K–3 Plus program.

As this critically important program expands, the PED K–3 Plus staff continues to support teacher training in reading and mathematics. School visits continue to focus on the objectives of the K–3 Plus program goals of narrowing the achievement gap by increasing instructional time that focuses on literacy and early mathematics skills. On-going program data analysis provides the PED and school staffs with invaluable evidence that allows the development of targeted guidance to support student academic achievement.

In summary, the K–3 Plus program has demonstrated the following results:

1. Increased demand and participation at all levels (district, school, and students served)
2. Improved student achievement from BOY to EOY on the DIBELS Next literacy assessment
3. Positive effects on third-grade reading, writing, and math PARCC performance in comparison to students not attending K–3 Plus





## Conclusion

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The extra 25 days of school in the K–3 Plus program provide additional time and opportunity for kindergarten through third grade students in high-poverty schools to meet grade-level objectives and become academically proficient in reading and math by the end of third grade. Scheduling this extra time 25 days prior to the start of the regular school year provides teachers with additional opportunities to fully implement the core curriculum with fidelity, while ensuring that the most at-risk students are given the extra instruction they need through the state’s Rtl framework. By targeting the schools with 80 percent or more students eligible for free or reduced-fee lunch, K–3 Plus effectively reaches New Mexico’s most at-risk students.

The K–3 Plus staff continues to provide technical assistance and professional development to schools and districts. The staff provides support in their monitoring and oversight of the program and addressing issues of recruitment, attendance, assessment, data reporting, and adherence to program guidelines and requirements. This assistance continues to increase the efficacy and efficiency of the program. Increased support in professional development and for best practices and quality of instruction best ensures that the additional instructional time provided is effective—which is the fundamental intent of the K–3 Plus program.



### Glossary

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#### **Developmentally appropriate**

A developmentally appropriate practice is an approach to teaching that is grounded in the research on how young children develop and learn and in what is known about effective early education. Its framework is designed to promote young children's optimal learning and development. Retrieved from [www.naeyc.org/DAP](http://www.naeyc.org/DAP)

#### **DIBELS Next**

This is the most recent version of DIBELS (Dynamic Indicator of Basic Early Literacy Skills, which is an assessment used to measure acquisition of elementary literacy skills, such as phonemic awareness, alphabetic principle, accuracy and fluency in oral reading, and comprehension.

#### **Evidenced-based curriculum**

A widely used adjective in education, **evidence-based** refers to any concept or strategy that is derived from or informed by objective **evidence**—most commonly, educational research or metrics of school, teacher, and student performance. Retrieved from [edglossary.org/evidence-based/](http://edglossary.org/evidence-based/)

#### **K-3 Plus program**

This program was created in the PED to provide funding for additional educational time for students in kindergarten through third grade. K-3 plus is administered by the PED and shall provides the funding for approved full-day kindergarten and grades one through three to be extended by at least twenty-five instructional days, beginning up to two months earlier than the regular school years.

#### **mCLASS:DIBELS Next**

This refers to the literacy DIBELS Next software and online data collection for grades K–3 students.

#### **Response to Intervention**

This is a framework for instruction of all children in New Mexico. It is a multi-tiered approach to the early identification of students requiring additional support. When students experience difficulties, a student assessment team of appropriate educators, parents (and sometimes the older student) are convened, additional strategies and supports are put in place, and the child is monitored for progress. Instruction is adapted as the evidence indicates. In the third tier (highest tier of support), students with special needs receive the highest level of support.

## Acronyms

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<b>BOY</b>	Beginning of the year
<b>CCSS</b>	Common Core State Standards
<b>DIBELS</b>	Dynamic Indicator of Basic Early Literacy Skills
<b>ELA</b>	English Language Arts
<b>EOY</b>	End of year
<b>FY</b>	Fiscal year
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IEP</b>	Individualized Education Program
<b>LEA</b>	Local education agency
<b>MOY</b>	Middle of the year
<b>PARCC</b>	Partnership for Assessment of Readiness for College and Careers
<b>PED</b>	Public Education Department
<b>RtI</b>	Response to Intervention
<b>SBA</b>	New Mexico Standards-Based Assessment
<b>STARS</b>	Student Teacher Accountability Reporting System
<b>SY</b>	School year